



2018-2019 YEARBOOK



GLOBAL MINDS INITIATIVE



Dear Global Minds Community,

The past twelve months have been both overwhelmingly gratifying and challenging—overflowing with opportunity, expansion, and innovation. Our mission has continued to grow globally, with 23 chapters across the US and Canada, 2,600 change-agents, and infinite friendship. This year has truly illuminated not only the power of youth, but also the significance of dedicated educators and passionate community members; each member of our team has been integral to the work we do every day.

Over the course of the 2018-2019 school year, the Global Minds Initiative has connected thousands of change makers through the creation of a virtual community and engaged youth in the development of a flexible organizational model, with a focus on refining its curriculum. At Global Minds, we understand that we must constantly reassess the diversity in our partnering schools to best serve each unique student body. We are on the pursuit for more inclusive educational models, transformative opportunities for youth, and positive community-building tactics.

Our student leaders are at the forefront of this exciting journey. One of the most beautiful moments this year was at the 2019 Global Minds Canada Conference in New Brunswick. In May of 2019, I stood on a stage with our team of nine student associates, looking out at a sea of inspired young minds gathered to learn how to transform their school communities. Bringing together seven schools, 50 teachers,

over a thousand youth leaders, and endless potential was a full-circle moment. I remembered leading the first meetings at my high school, Taylor Allderdice; only two years later, I was now watching energetic Canadian superstars learn to do the same. While I am proud of the magnitude of the movement we have created, the numbers are not what impress me. Rather, it is about the friendships formed, barriers broken, and futures forged. Watching the newest generations of students in front of me made me realize that Global Minds is no longer in my hands, in the hands of our team, but rather in the hands and hearts of 2,600 students internationally. As Global Minds enters a year of exciting transition, I have been reminded of the power of our students and schools to continue this movement.

This yearbook highlights the incredible achievements of our chapters, from executing inclusive art projects and global potlucks to service-based field trips. One step at a time, Global Minds students are redefining and remaking what it means to be an inclusive school.

Thanks to the support and guidance of community partners, our funders, volunteers, and student leaders, we are well-equipped to shift into another year of empowering education.

Cheers to changing the world in 2020,

Peyton Klein

Peyton Klein





GLOBAL MINDS INITIATIVE

Change Your Mind. Change The World.

Mission Global Minds is a for-youth by-youth organization that inspires students to form social bonds, intercultural friendships, and to consider global issues through youth led extracurricular activities.

Vision Global Minds reimagines schools as centers for youth voice, cultural understanding and intercultural friendship.

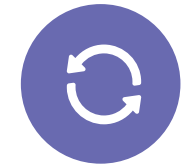


CORE VALUES



GLOBAL CITIZENSHIP

We build communities across difference inside and out of schools. We are committed to supporting young people in developing empathetic and collaborative skills in order to make our world a more inclusive and welcoming place.



TRANSFORMATION

We believe that creating a future that values equity and inclusion, begins with personal transformation. We uphold cultural humility by engaging in courageous dialogue and embracing difference.



YOUTH VOICE

We invest in youth power through authentic youth-adult partnerships. Adults amplify and uphold youth voice for social and organizational change.



CONSCIOUS LEADERSHIP

We cultivate youth leaders as a way to foster a lifelong commitment to active citizenship and value-based leadership.



Global Minds Impact

2018-2019



2,600
STUDENTS ENGAGED



Students feel comfortable here. Some have never participated in a club until now. They can be themselves and celebrate their differences with one another.” - Global Minds Teacher



65
COUNTRIES REPRESENTED



559
COMMUNITY
MEMBERS ENGAGED



Global Minds has taught me what it's actually like to be a globally minded person. I have learned that I am so ignorant to so many things, creating so much space for me to educate myself. Global Minds has overall shaped me to be a more considerate people toward ELL students or people who face struggles I will never experience.” - NES Student



I watched a new student from a country that is often looked upon with fear or lack of empathy grow and flourish because of her partnership with Global Minds. She is now outgoing and a productive part of our student body. Her academic growth was obviously affected.” - Global Minds teacher



296
HOURS OF
PROGRAMMING

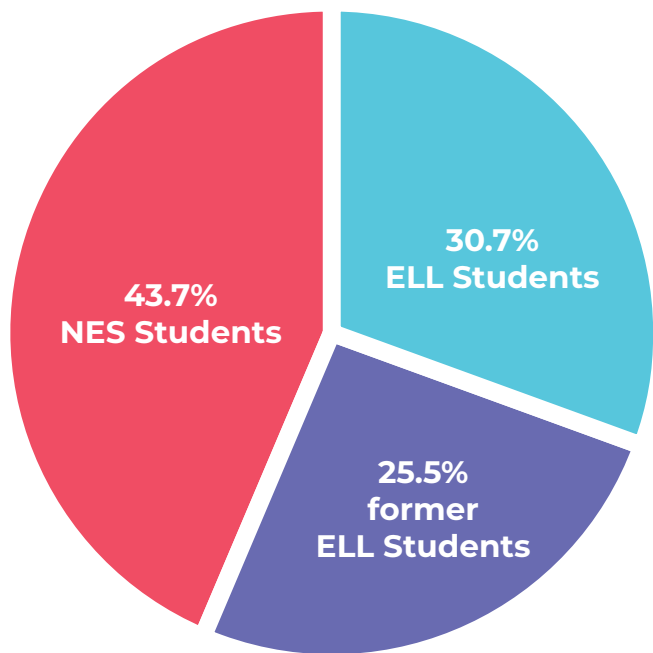


250
SESSIONS

Evaluation Highlights

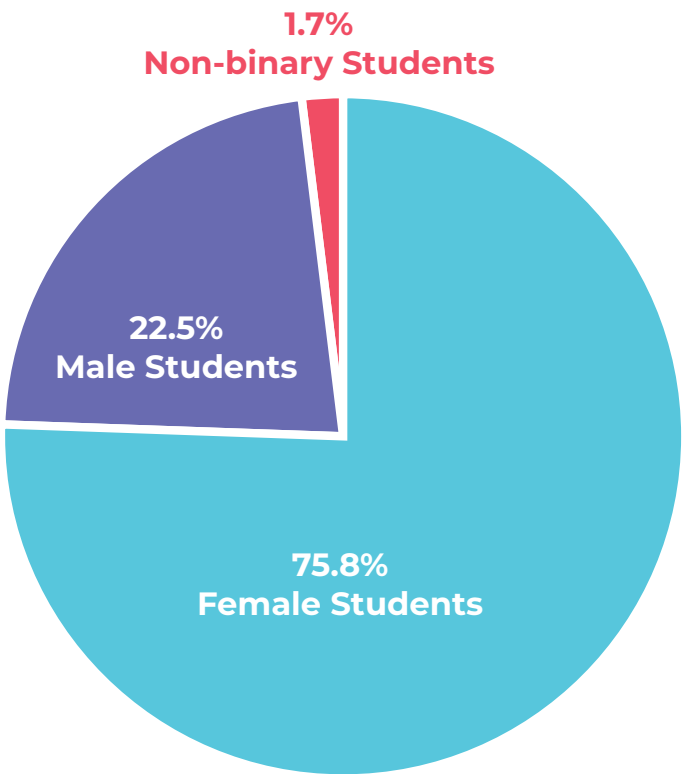
2018-2019

Global Minds contracted the Collaborative for Evaluation and Assessment Capacity (CEAC) at the University of Pittsburgh to conduct an outside, mixed-methods evaluation of the program to determine efficacy and progress toward program goals. CEAC designed and administered a survey to Global Minds students and teachers, conducted focus groups with student participants and student leaders, and examined program documents.



Attendance

The organization is currently meeting its goal of serving half NES students and half ELL and former ELL students



Gender Identification

Global Minds is serving primarily female students, while supporting both male and youth of other gender identities.

What Participants Say

83%

of students would recommend to their friends

92%

of students rate programming as good or excellent

100%

of teachers rate programming as good or excellent



When I moved here to Canada I didn't have anyone. I didn't have friends or anyone to lean on. Global Minds is when I started making friends and learning to help others that were struggling like me." - ELL student

90%

of student survey respondents agree or strongly agree that Global Minds has helped them understand the traditions and cultures of others

95%

of student respondents say that Global Minds has made them more careful about judging people who are different from them

97%

of student respondents say that Global Minds has made them more knowledgeable about global issues

93%

of student respondents say that they feel empowered to educate others about the issues discussed during Global Minds programming



Baldwin High School

Pittsburgh, Pennsylvania, USA



HIGHLIGHTED ACTIVITIES

Immigration Myths and Facts

Global Minds students explored and challenged myths about immigration, discussed immigration in the U.S and internationally, and learned about the immigration process. A guest speaker shared her immigration story as well as her career path as a new American.

Diwali Celebration

Global Minds students learned about Diwali and celebrated with their peers. During the celebration students taught each other the art of henna design, ate food from Nepal, and learned new dance moves. Students were able to share their traditions and cultural customs with their peers. For many students this was the first time they've heard about Diwali.



Bliss Carman Middle School

Fredericton, New Brunswick, Canada



50

STUDENTS ENGAGED



5

COMMUNITY
MEMBERS ENGAGED



15

COUNTRIES
REPRESENTED



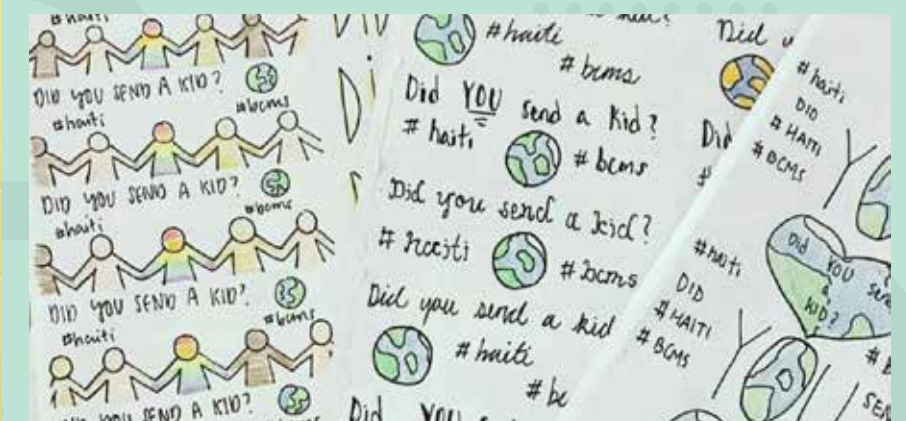
HIGHLIGHTED ACTIVITIES

Cultural Language Wall

Global Minds students developed a wall dedicated to the diversity of cultures and languages at the school. Students worked together to develop creative artwork that represents the different cultures in the school, as well as artwork that embraces the Global Minds mission of inclusion.

Fundraiser for Haiti

Global Minds students learned about the nation of Haiti. Students broke into groups and planned a fundraiser for Haiti. The proceeds go to support a volunteer trip to the country. In Global Minds, students understand the importance of supporting development in countries and the needs of countries far from their own.



Chartiers Valley High School

Bridgeville, Pennsylvania, USA



HIGHLIGHTED ACTIVITIES

Celebrate Chartiers Valley

Global Minds students set up a booth for the school wide Celebrate CV event. The Global Minds students had a display describing the Global Minds club to teachers, students, and parents. Club members celebrated with food and new friendships.

International Day

Global Minds students planned an International Day, a potluck with over 50 participants. The Global Minds students shared food and danced with their friends and family. The event was the first ever international day at Chartiers Valley.



Cumberland High School

Cumberland, Rhode Island, USA



Northeast High School

Rochester, New York, USA



ACTIVITIES

International Celebration

Global Minds Northeast hosted their first International Celebration. The International Celebration brought together 100 people in the school library to highlight the experiences of English Language Learners (ELL). A teacher who is a former ELL gave a presentation about what it was like to come to the U.S, while others taught the basics of Chinese. Teachers and students learned more about each other and broadened their understanding of the cultural diversity within Northeast High School.



Fredericton High School

Fredericton, New Brunswick, Canada



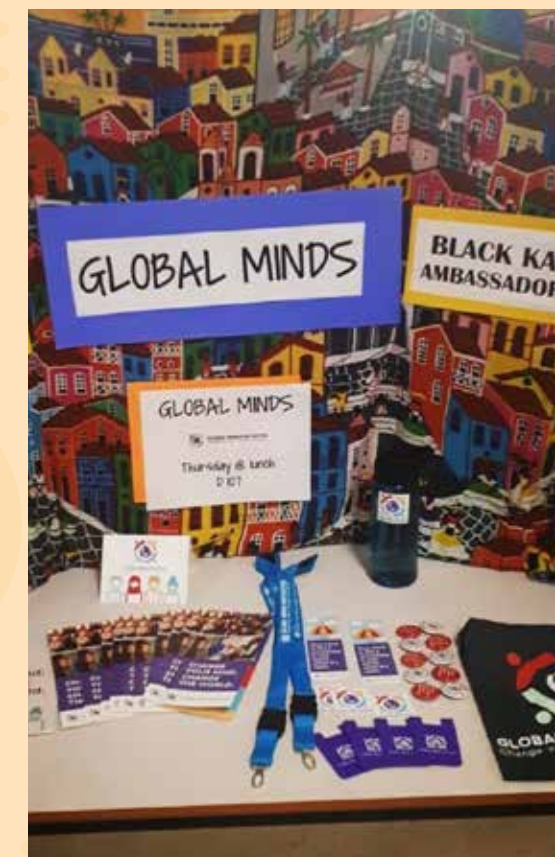
HIGHLIGHTED ACTIVITIES

Multicultural Week

Global Minds students planned and participated in multicultural week. Students celebrated cultural diversity with food, games, and activities. The school community celebrated the different cultures represented in the community.

Capacity for Courage Videos

As part of an initiative with the New Brunswick Department of Education, Global Minds students developed a series of skits and storytelling videos. One video is a film series that highlights the diverse stories of Fredericton High School. Another video takes a look at the adverse effects of negative stereotypes that students face. The videos shed light on the importance of embracing the differences that exist in our community.



George Street Middle School

Fredericton, New Brunswick, Canada



HIGHLIGHTED ACTIVITIES

Voices of Harmony

Global Minds students partnered with Beaverbrook gallery on Voices of Harmony. The project focused on storytelling and celebrating the diversity of voices at George Street Middle School. The project presented a humanizing opportunity for students to interact across difference. The artwork was featured at the gallery for community members to view and to celebrate the rich cultures present in Fredericton.

MCAF Tutoring

Global Minds students attend the Multicultural Center of Fredericton weekly to tutor young elementary age children. The tutoring program is an excellent way for students to be mentors for their younger peers and to learn through teaching. The program provides opportunities for the community to feel more connected and supported.

Global Potluck

The yearly Global Potluck is an event planned by Global Minds students to celebrate the cultural diversity at George Street. Students and their families share food and conversation while learning more about their ever-expanding community.



Keystone Oaks School District

Pittsburgh, Pennsylvania, USA



Leo Hayes High School

Fredericton, New Brunswick, Canada



HIGHLIGHTED ACTIVITIES

Diversity Night

Organized by Global Minds Chapter, students shared their culture through various mediums. Cultural food was served, students shared stories, poems, dances and songs. Students, teachers, parents and community members attended.

Year-End Party

As several of their club members were to graduate or return home at the end of the year, students finished with a party to send them off with snacks, karaoke, fun...and hugs.



Long Reach High School

Columbia, Maryland, USA



HIGHLIGHTED ACTIVITIES

Reading with Differently-Abled Youth

Global Minds students worked with special needs students in a life skills class. As part of a larger Kindness Campaign, student leaders at Long Reach High School focused their work on developing relationships with other groups of students. Students met and read with their special needs peers.



Power of Positivity

Students created positivity cards for local counseling centers. The cards had messages of hope and strength encouraging and sending love to the readers.

Medfield High School

Medfield, Massachusetts, USA



Moncton High School

Moncton, New Brunswick, Canada



HIGHLIGHTED ACTIVITIES

Community Celebration

Students volunteered with a local elementary school to help run a community celebration at their school. They taught Henna and both performed and taught an African Dance. The students came back excited and energized to maintain a partnership with the elementary school.

Youth Empowerment Conference

Students were invited to attend a city wide conference about youth empowerment hosted by the city of Moncton. They listened to guest speakers and worked with other youth in the area to address problems relevant to their school.



Moon Area High School

Coraopolis, Pennsylvania, USA



Moon



Nashwaakis

Nashwaakis Middle School

Fredericton, New Brunswick, Canada



Taylor Alderdice High School

Pittsburgh, Pennsylvania, USA



104

STUDENTS ENGAGED



200

COMMUNITY
MEMBERS ENGAGED



25

COUNTRIES
REPRESENTED



HIGHLIGHTED ACTIVITIES

Field Trip to Islamic Center

In the Spring, Alderdice students took a field trip to the Islamic Center of Pittsburgh to learn about Islamic culture and traditions. Students were given the opportunity to visit a mosque, sit in on a call to prayer, engage in a Q&A session with motivational speaker, Hamza Perez, and share a traditional lunch with the Muslim community.

All for All Summit

Global Minds students kicked off the school year with a fun-filled field trip to the All for All Summit, that focused on immigrant inclusion and building safe spaces through community initiatives. Students listened to the most influential speakers around Pittsburgh, from Gisele Fetterman, a Brazilian immigrant who is currently the Second Lady of PA, to Mila Kunis, a journalist for Public Source, who focuses on highlighting the US immigrant experiences.

World's Got Talent Show

Alderdice had an amazing meeting this year where they staged a "World's Got Talent" show, a Global Minds spin-off of "America's Got Talent." Students were put into mixed groups and had the task of creating a dance, skit, or any performance for the audience that highlighted a specific culture, tradition, or language. The Junior Board were judges in this healthy competition, where presentation of a cultural aspect and creativity were the deciding factors in picking the winners. From staging a skit in Serbian to showcasing Latin American dance, the immigrant and refugee youth greatly enjoyed celebrating their cultures alongside NES students.

West Aurora High School

Aurora, Illinois, USA



HIGHLIGHTED ACTIVITIES

Homecoming 2018

Global Minds was selected as the winner for the best small club/sport hall decoration contest. Global Minds students and friends marched in the parade with flags to represent their country of origin. They chanted the chorus of the song "I see you in me" by Gbenga Adenuga and the Global Minds slogan "Change Your Mind, Change the World" as they marched.

Push-in Activities

Global Minds mentors went to three ELL classes. They provide "push-in" activities to classrooms three to four times per year. Student leaders facilitate all of the activities in order to encourage other students to get involved.

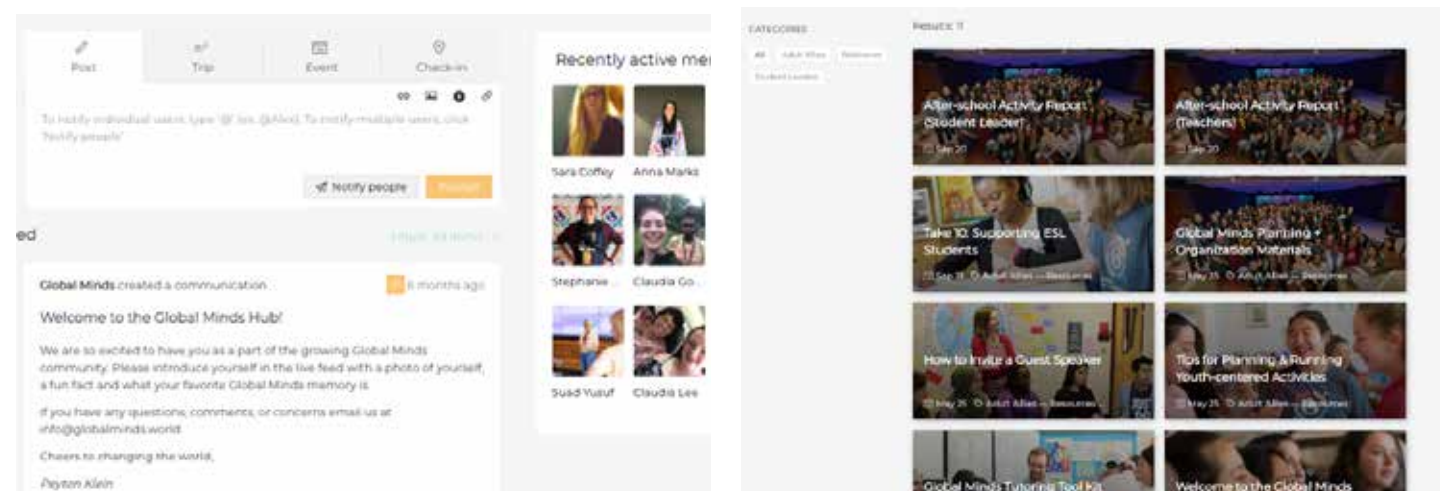


What's New?

Global Minds 2018-19

Global Minds Hub

The Global Minds Hub is an online portal and app that acts as a community management tool for the Global Minds network. It supports discussion forums, trainings, and centralizes resources to further the mission of developing inclusive schools. The Global Minds Hub functions as an online space that effectively connects and strengthens youth leadership, while supporting Global Minds' overall operations.



Global Minds Conferences

Global Minds holds local conferences throughout the US and Canada with the intention of training chapter leaders, sharing best practices in inclusive education, and building local community around the Global Minds mission. To date, local conferences have occurred both in Pittsburgh and Fredericton, New Brunswick engaging over 1,000 students. Local conferences offer tracks for student leaders, general participants, and adult allies. More specifically, teachers are offered professional development around culturally responsive education, youth-adult partnerships, and student voice, while youth strengthen their leadership skills and delve into specific educational content areas.

In the summer of 2019, we had our first ever Camp Global Minds. Camp Global Minds brought together two chapter leaders from schools across the USA and Canada. The weekend event provided deeper leadership training for youth and adult allies. The program engaged 35 students and adult leaders in activities around facilitating brave conversations, strengthening youth voice, and action planning.



Global Minds Student Associate Program

The Global Minds Student Associate program is a nine-month long leadership and career development program that provides high school students with hands-on educational and professional development. Student Associates are given the autonomy to address gaps in programming and organizational capacity. In this education model, adults provide tools such as expert-led seminars, training, and mentorship matches and a creative platform for youth to synthesize and enact positive change. The Student Associates program is open to Pittsburgh-based high school students. Associates work in programmatic areas such as community engagement, evaluation development, conference development, communications, and more. Youth voice drives Global Minds. Our associates ensure that student input is a part of our day to day operations.



Global Minds Initiative X American Eagle



For the first time ever, Global Minds partnered with American Eagle Outfitters for World Kindness Day. As a member of the AExME Council, Peyton, Global Minds Founder, had the opportunity to design a shirt that shared the Global Minds message. Together, the Global Minds family decided on something simple: Diversity is a fact, inclusivity is a choice. And, of course, we had our chapter leaders from across Pittsburgh model. At Global Minds each and every day we make the choice to cultivate inclusive and welcoming schools. This shirt shares our mission and even better, 100% of the proceeds go to the Global Minds Initiative!

Our Team



PEYTON KLEIN
Founder &
Executive Director



SUAD YUSUF
Program Director



ANNA
Student Associate



DANIELA
Student Associate



SOFIA
Student Associate



ABIGAIL
Student Associate



PAUL
Student Associate



TOMI
Student Associate



MOUNIR
Student Associate



ABBY
Student Associate

Our Board

37



JENNA BARON
Executive Director
ARYSE



KEVIN BOLDING
President & CEO,
YMCA of Greater
Pittsburgh



BETTY CRUZ
President and CEO,
World Affairs Council
of Pittsburgh



GISELE FETTERMAN
Second Lady of Pennsylvania
Founder, For Good Pittsburgh



ALICIA HANDY
Associate,
Cohen and Grigsby



JASMINE E. HUFF
Associate,
Cohen and Grigsby



MICHAEL MORLEY
Engagement Manager,
Mckinsey and Company



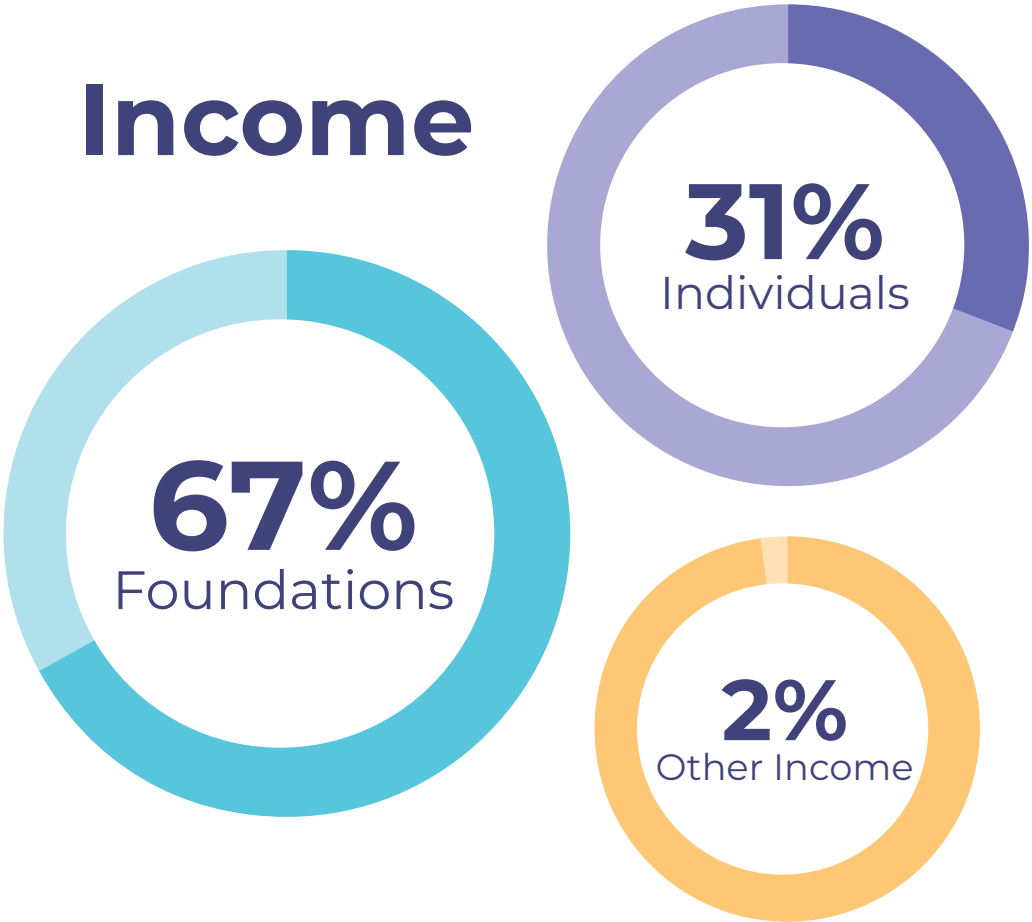
JENNIFER VAN DAM
Digital & Community
Engagement Manager,
Innovation Works



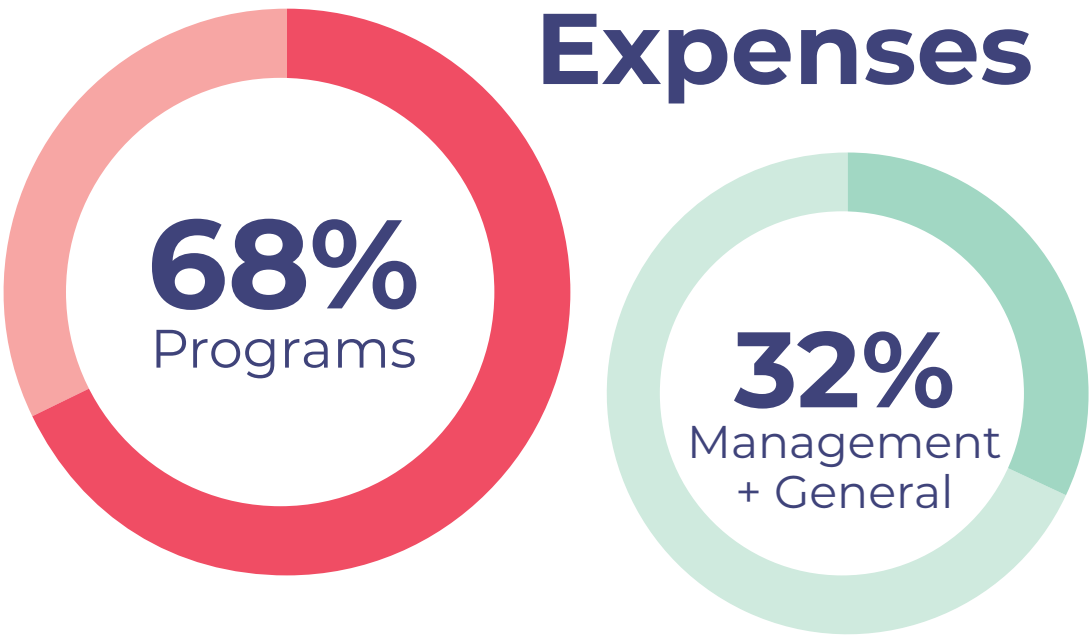
MICHAEL D. KLEIN
Partner,
Blumling & Gusky

Financial

Income



Expenses



Thank Yous

Allegheny Health Network
American Eagle Outfitters Foundation
Awesome Foundation
Bernstein Family Foundation
Buttonwood Fund
Facebook Community Leadership Fund
The Grable Foundation
Greater Sum Foundation
Heinz Endowments
HERLead: Ann Taylor, Loft, and Vital Voices Partnership
Highmark Blue Cross Blue Shield

Hillman Foundation
Howard E. & Nell E. Miller Foundation
Jewish Womens Foundation
McGinnity Family Foundation
Moe’s Southwest Grill
Opportunity Fund
The Pittsburgh Foundation
PNC Charitable Trusts
Roy A. Hunt Foundation
UPMC Health Plan

Cheers to changing the world!





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